

Special Education State Advisory Committee General Meeting October 19, 2015 MINUTES

Present

Kelly Meissner
Valerie Ashton-Thomas
Neal Lichter
Leanne Carmona
Dori Flynn - by phone
Rachel London
Rhonda Creecy
April Edwards
Pamela Talley
Kathy Barazotto
Martha Goodman
Kathy Kaufman
Marjorie Guldán

Absent

Dawn Koplos
Carol Strootman
Yvonne Hu Cotto
Sarah Wayland
Brian Fausel
Rebecca Rider
Maura Taylor

Staff Present

Carmen Brown

Guests

Pamela Talley – PG CO SECAC

Meeting began at 10:15am with Introductions of all members present and on the phone

Topic	Minutes from September
Discussion	New notes format, add Leanne to attendees,
Recommendations	Motion, seconded and vote by all members present to accept new format, approve with corrections, second and accepted.
Action	Put on website, Rachel will look for cheat sheet on Acronyms to share.
Follow-Up	
Topic	MLL Chat Space Updates
Discussion	Kelly provided a summary and example of the Chat space on MLL available, and members could all obtain closed access, with the ability to be notified every time it is updated.
Recommendations	
Action	Kelly and Carmen will share info on log-in and test the space.
Follow-Up	
Topic	Discussion with Marcella with Kelly to discuss SESAC
Discussion	Kelly has met with Marcella re: the charge of SESAC and how we can better support the work in DSE/EIS. Marcella is excited about the work of the SESAC and wants to support the work we are charged with doing. Marcella is helping to support increasing membership as well as agenda development, exchange, format,

	rebranding, etc.
Recommendations	
Action	Kelly will continue meeting with Marcella and bring back and follow-up needed to the SESAC.
Follow-Up	Consider rebranding, what that would look like, etc.
Topic	Transition
Discussion	<p>Discussion and suggestion that all counties should work in the same/similar manner. This would be particularly important for families who live in counties other than in those where their children go to school, or if families need support. Eligibility and access are also considerations.</p> <p>Points of discussion regarding Transition:</p> <ul style="list-style-type: none"> • Many IEPs are focused on academic goals because the student is working toward a diploma, and therefore do not address transition or life skill building at all in the IEP. • How do we help everyone to understand and discuss the transition plan, regardless of diploma or certificate track? • When a student enters transition age (14), the focus should change and the IEP meeting should be directed to develop the transition plan first and then work with IEP team to focus on incorporating the transition goals into the IEP. • When is there time to add additional training for skill building, etc like travel training? • One way to build in skill building may be to encourage students to take additional time (like 5 or 6 yr cohort) in order to accomplish the requirements for graduation. <p>Brief discussion of Alternate Diploma with dissenting thoughts that this would be a lowering of expectations.</p> <p>Parents sign out of the IFSP in order to get an IEP causing great anxiety for many families. There is a need for training for individuals attending the IEP mtg and their responsibilities.</p> <p>Discussion of the MASTER PLAN Task Force RE: birth-8 inclusive of IHE recommendations for dual degrees for early childhood ed teachers to receive gen and spec ed certification. Suggestion that there be training for IEP Chairs on the special education law.</p>
Recommendations	<p>Top Down – Bottom UP education and communication. Prompting Wizard for the on-line IEP? Questions that would need to be responded to: ie. Core skills required for transition success.</p> <p>Require planning for transition through the on-line IEP.</p> <p>Joint IEP Chair and Transition Coordinator Training.</p>
Action	Look at Community of Practice Missouri and their planning process for engaging children and families in planning and discussing what a “good life” for that child will look like – NOVEMBER MTG.
Follow-Up	<ul style="list-style-type: none"> • Transition Council – Rachel is on the Transition Council to re-write transition plan. Rachel will bring Council discussions back to SESAC – NOVEMBER MTG. • Request to see the TA Bulletin and Transition Guide that are available.

